
Report Comments

The evaluation report below shows a summary of the course evaluation scores and number of responses for each question on the course evaluation survey. Shown as well are the aggregate scores for instructor overall, course overall, course design overall and course objectives overall.

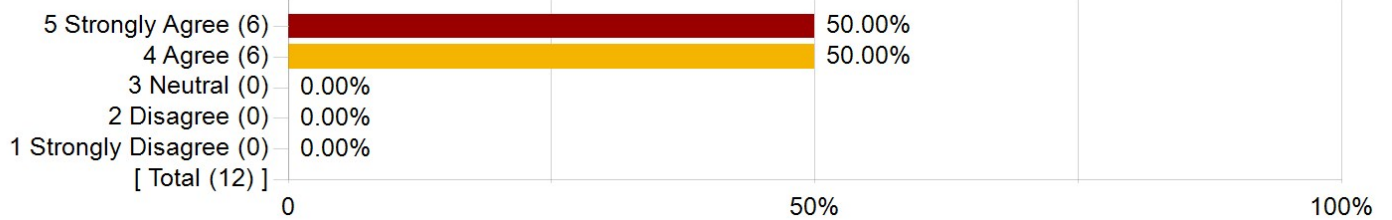
Each quantitative question displays both a graph and a frequency table showing the mean and standard deviation for the question, and the means for the program and the institution.

Comparative graph and statistics are also shown for each aggregate immediately following the listing of the aggregating questions.

Instructor Overall

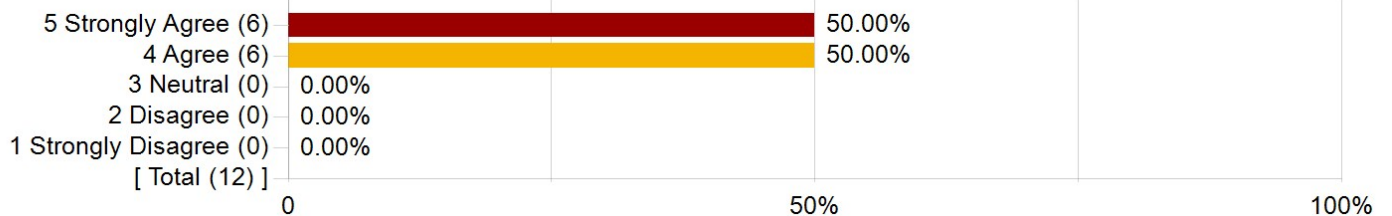
The instructor (Professor Thompson) for this course...

5. The instructor for this course was available and responsive.



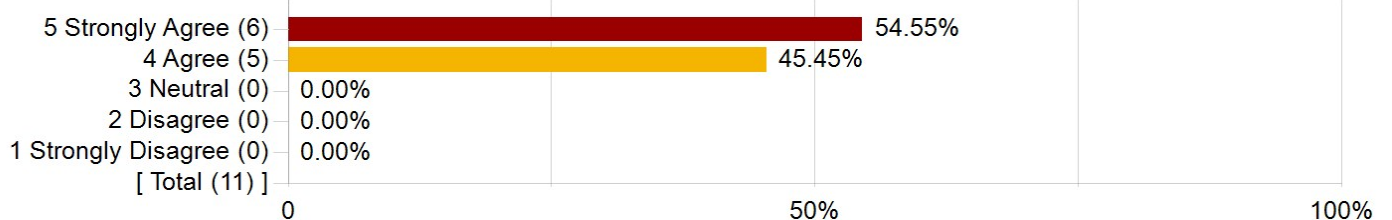
Statistics	Value
Response Count	12
Mean	4.50
Standard Deviation	0.52

6. The instructor for this course provided effective feedback that helped me improve.



Statistics	Value
Response Count	12
Mean	4.50
Standard Deviation	0.52

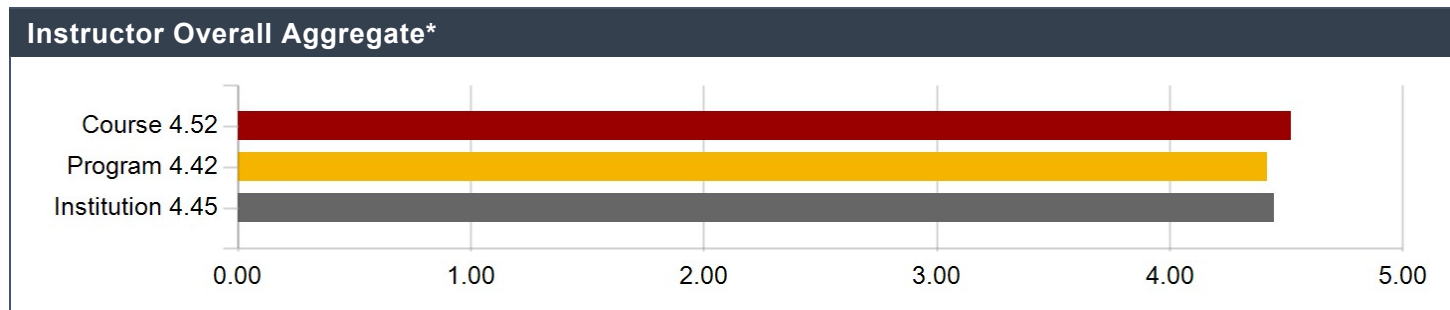
7. The instructor for this course helped me to understand the course content.



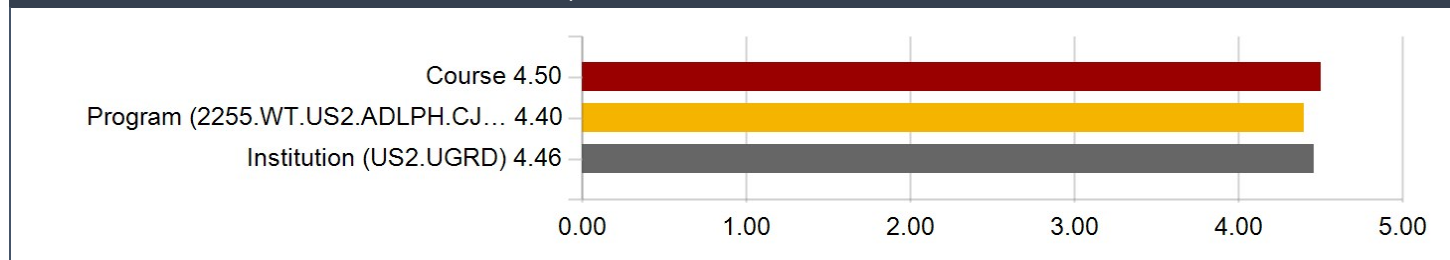
Statistics	Value
Response Count	11
Mean	4.55
Standard Deviation	0.52

Instructor Overall Program/Institution Comparison

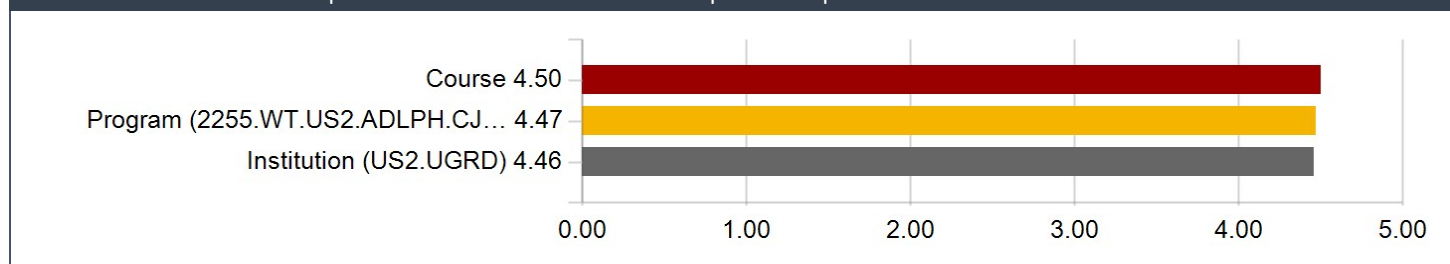
*The Instructor Overall score is the average of the mean scores of Q5, Q6, and Q7.



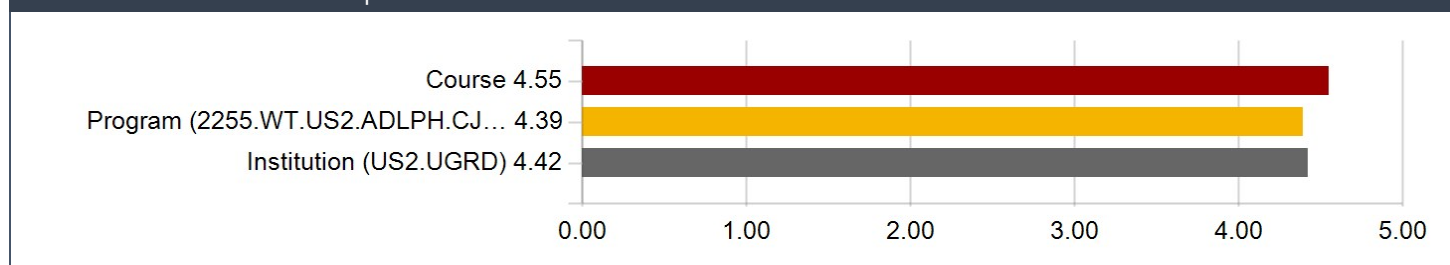
The instructor for this course was available and responsive.



The instructor for this course provided effective feedback that helped me improve.



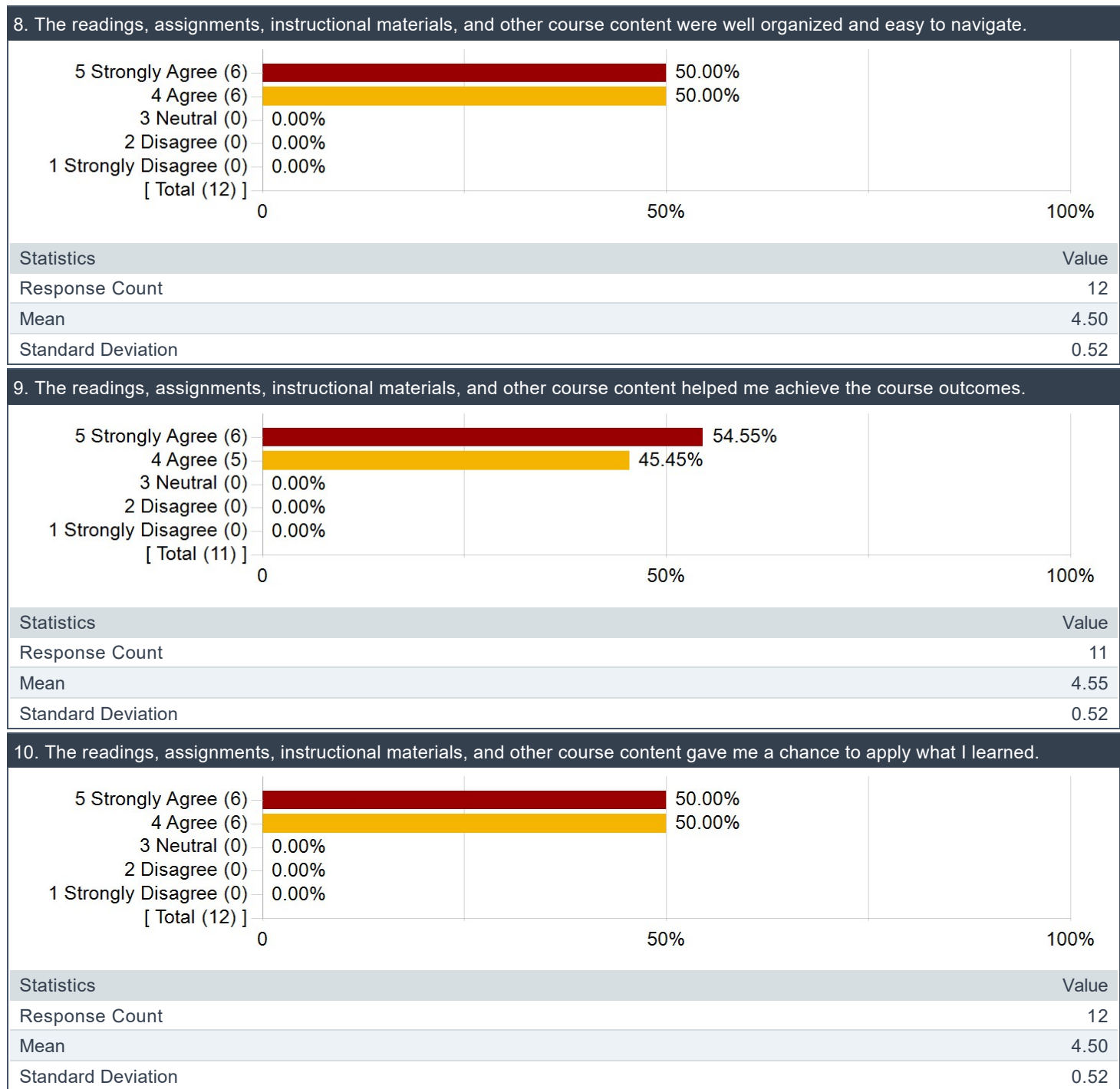
The instructor for this course helped me to understand the course content.



Question	Course	Program	Institution
	(2255.WT.US2.ADLPH.CJ...)	(2255.WT.US2.ADLPH.CJ...)	(US2.UGRD)
	Mean	Mean	Mean
5. The instructor for this course was available and responsive.	4.50	4.40	4.46
6. The instructor for this course provided effective feedback that helped me improve.	4.50	4.47	4.46
7. The instructor for this course helped me to understand the course content.	4.55	4.39	4.42
Instructor Overall Aggregate*	4.52	4.42	4.45

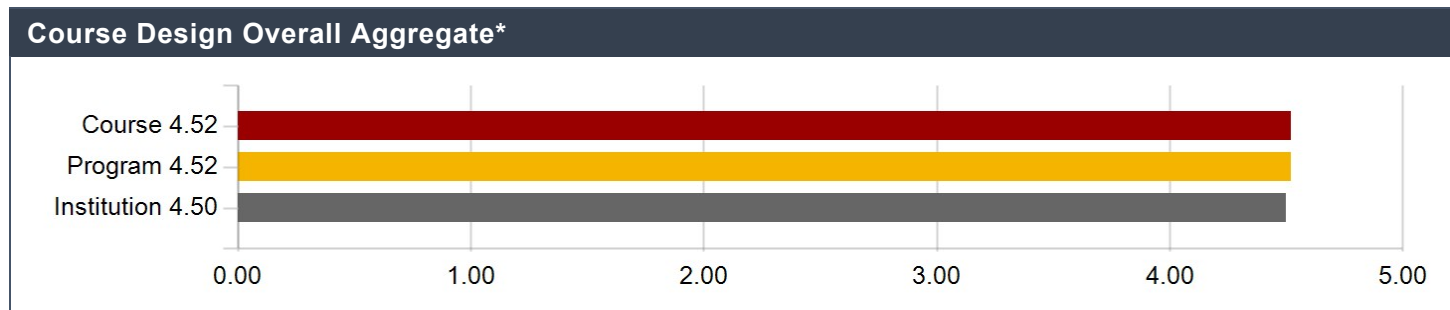
Course Design Overall

The readings, assignments, instructional materials, and other course content...

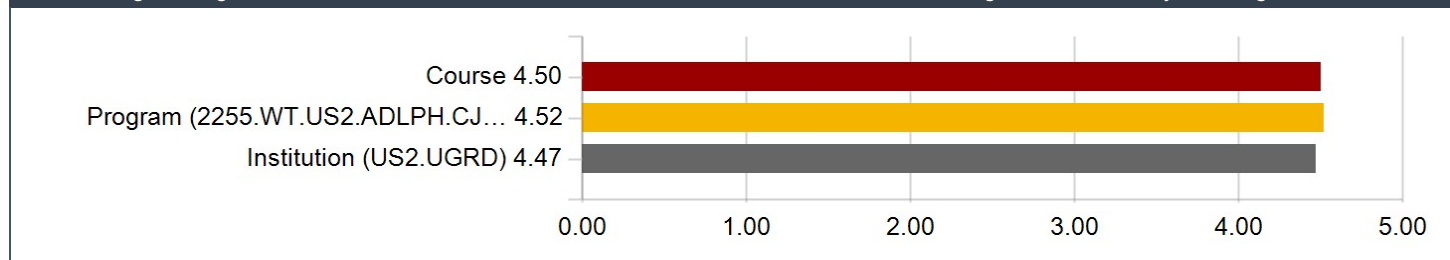


Course Design Program/Institution Comparison

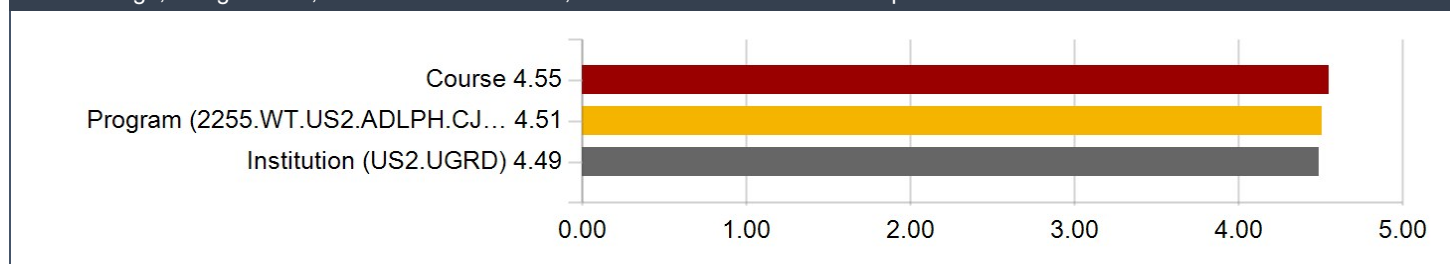
*The Course Design Overall score is the average of the mean scores of Q8, Q9, and Q10.



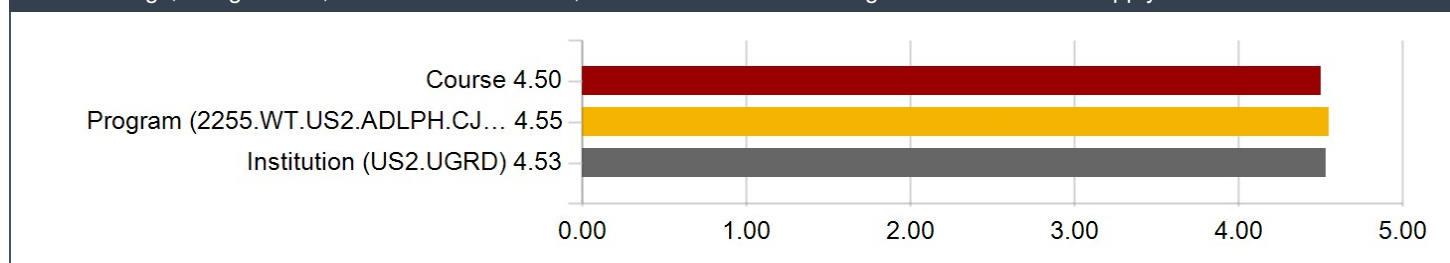
The readings, assignments, instructional materials, and other course content were well organized and easy to navigate.



The readings, assignments, instructional materials, and other course content helped me achieve the course outcomes.



10. The readings, assignments, instructional materials, and other course content gave me a chance to apply what I learned.

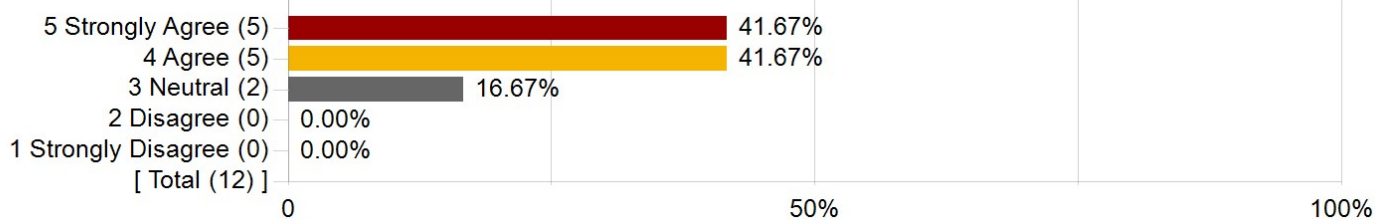


Question	Course	Program	Institution
	(2255.WT.US2.ADLPH.CJ...)	(US2.UGRD)	(US2.UGRD)
	Mean	Mean	Mean
8. The readings, assignments, instructional materials, and other course content were well organized and easy to navigate.	4.50	4.52	4.47
9. The readings, assignments, instructional materials, and other course content helped me achieve the course outcomes.	4.55	4.51	4.49
10. The readings, assignments, instructional materials, and other course content gave me a chance to apply what I learned.	4.50	4.55	4.53
Course Design Overall Aggregate*	4.52	4.52	4.50

Course Overall

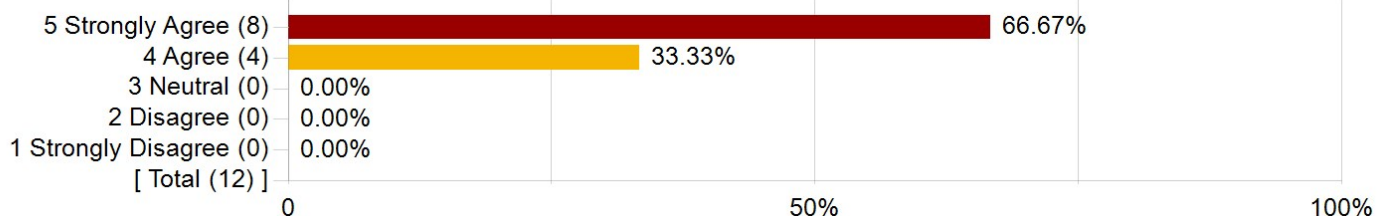
The learning environment was one in which...

13. The learning environment was one in which expectations for the quality of my work were high.



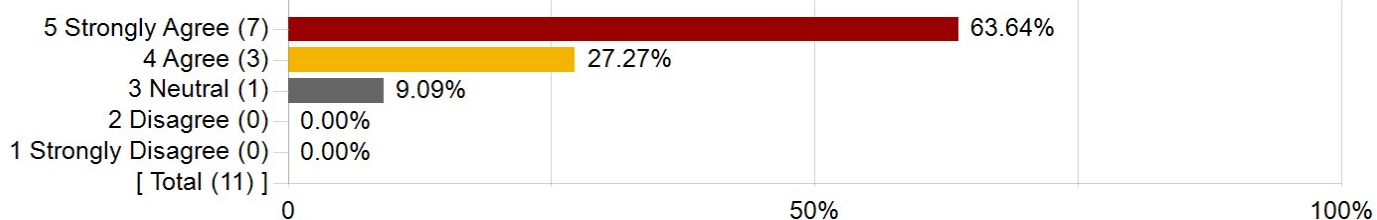
Statistics	Value
Response Count	12
Mean	4.25
Standard Deviation	0.75

14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.



Statistics	Value
Response Count	12
Mean	4.67
Standard Deviation	0.49

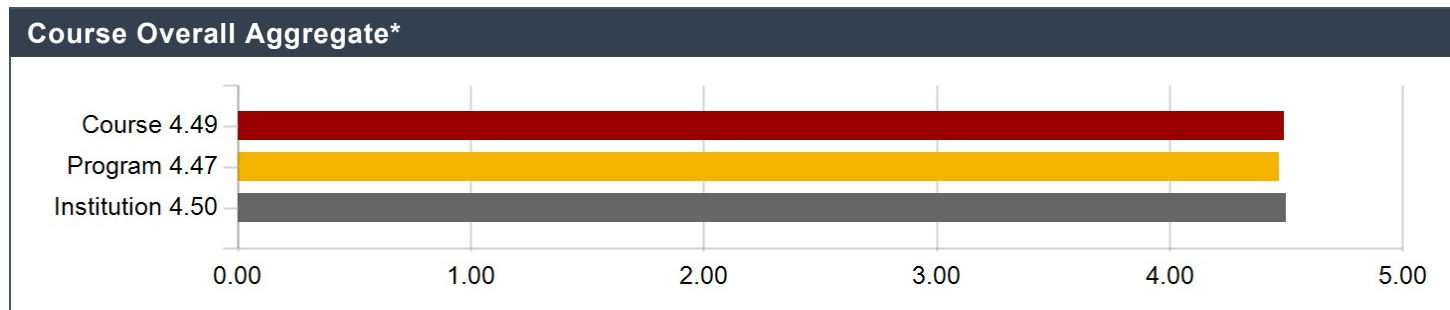
15. The learning environment was one in which I learned what I needed to successfully master the course objectives.



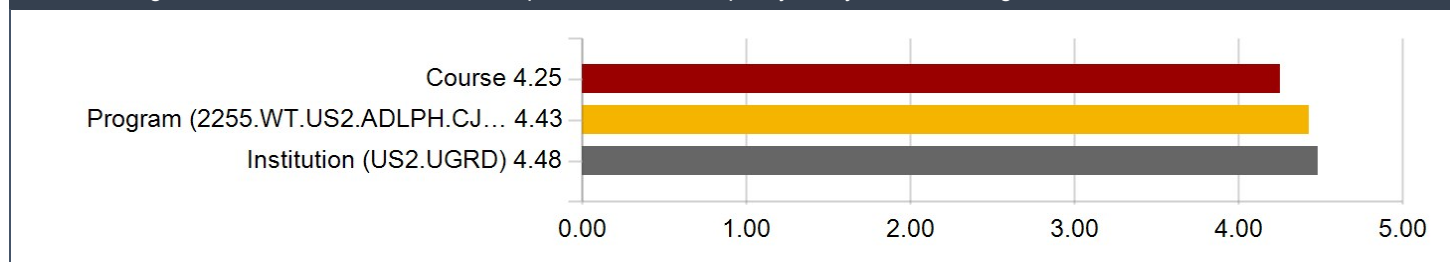
Statistics	Value
Response Count	11
Mean	4.55
Standard Deviation	0.69

Course Overall Program/Institution Comparison

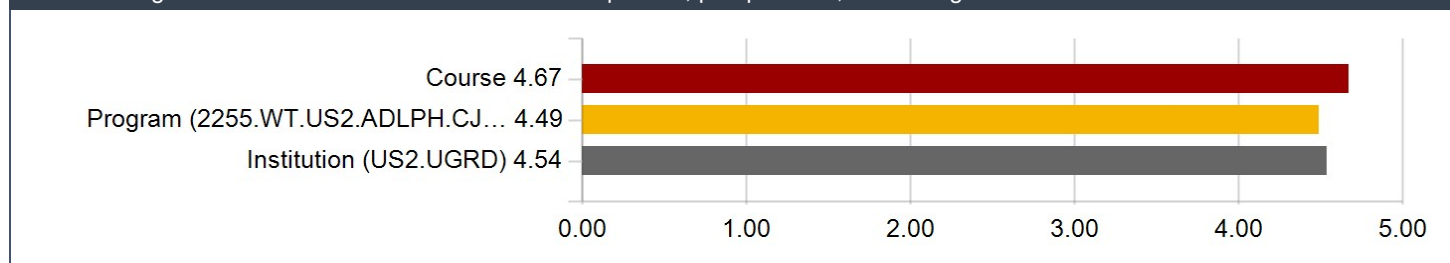
*The Course Overall score is the average of the mean scores of Q13, Q14, and Q15.



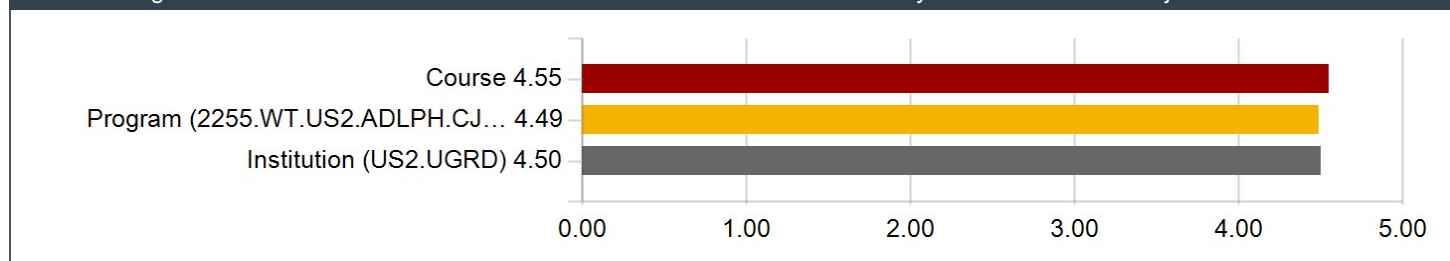
13. The learning environment was one in which expectations for the quality of my work were high.



14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.



15. The learning environment was one in which I learned what I needed to successfully master the course objectives.

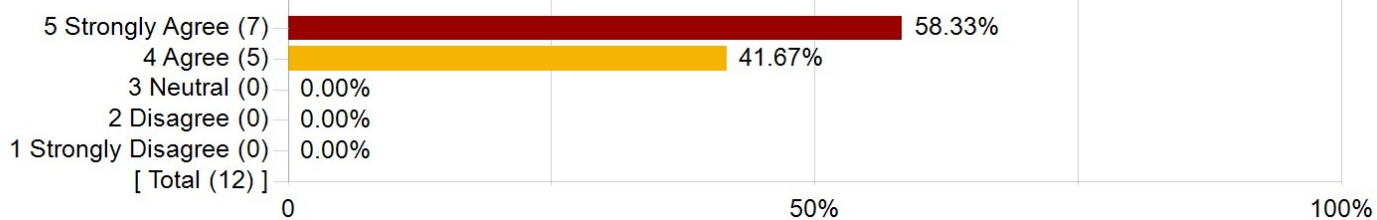


Question	Course	Program	Institution
	(2255.WT.US2.ADLPH.CJ...)	(2255.WT.US2.ADLPH.CJ...)	(US2.UGRD)
	Mean	Mean	Mean
13. The learning environment was one in which expectations for the quality of my work were high.	4.25	4.43	4.48
14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.	4.67	4.49	4.54
15. The learning environment was one in which I learned what I needed to successfully master the course objectives.	4.55	4.49	4.50
Course Overall Aggregate*	4.49	4.47	4.50

Course Objectives Overall

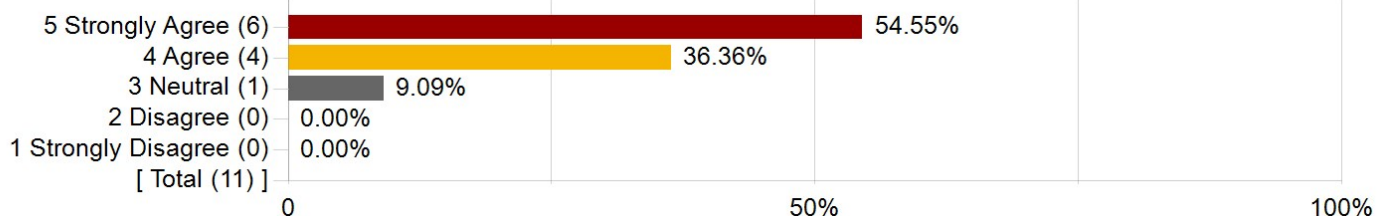
Reflecting on my overall experience...

16. Reflecting on my overall experience I knew what was expected of me.



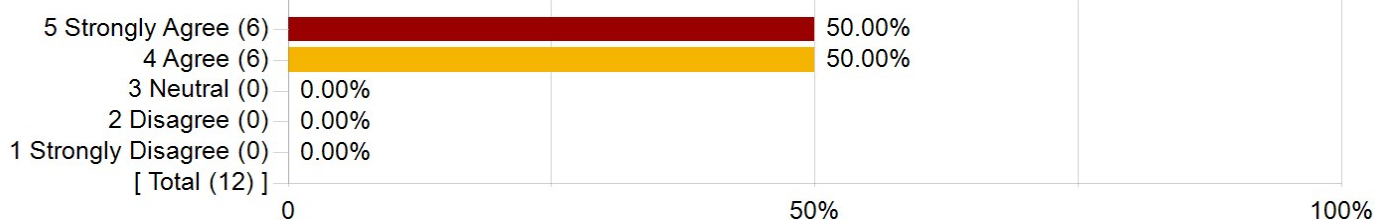
Statistics	Value
Response Count	12
Mean	4.58
Standard Deviation	0.51

17. Reflecting on my overall experience the knowledge/skills I gained are relevant for my career.



Statistics	Value
Response Count	11
Mean	4.45
Standard Deviation	0.69

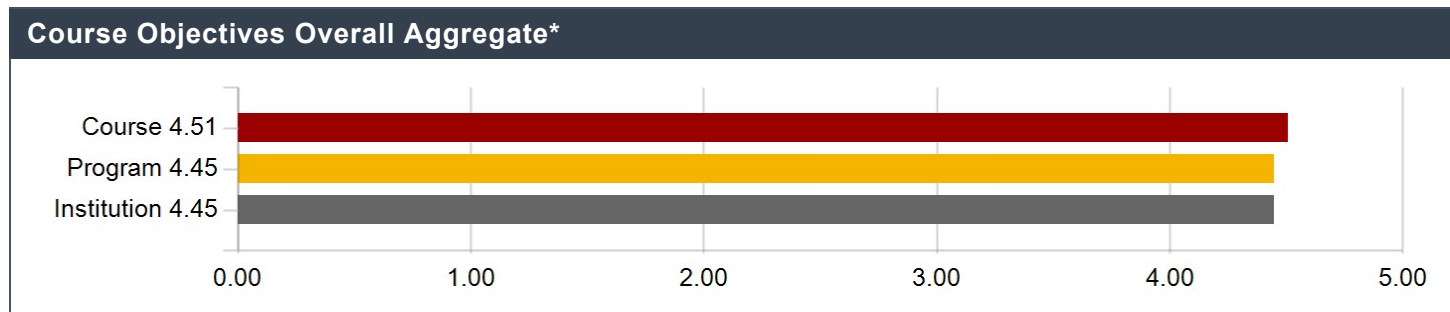
18. Reflecting on my overall experience I accomplished my goals for taking this course.



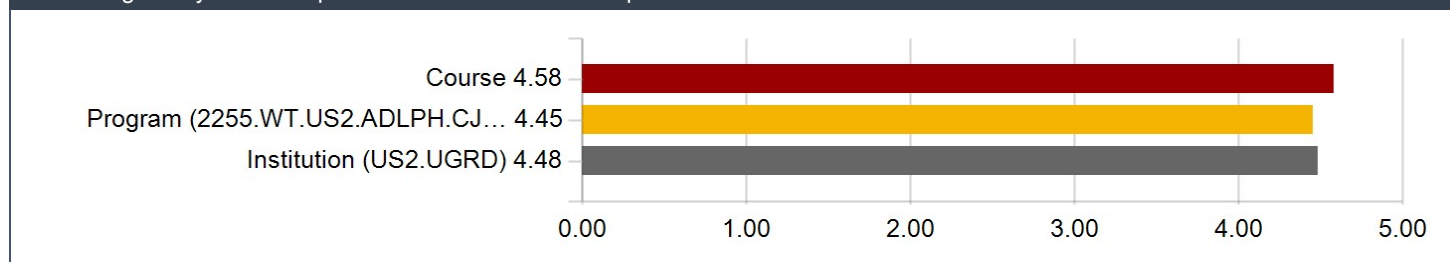
Statistics	Value
Response Count	12
Mean	4.50
Standard Deviation	0.52

Course Objectives Overall Program/Institution Comparison

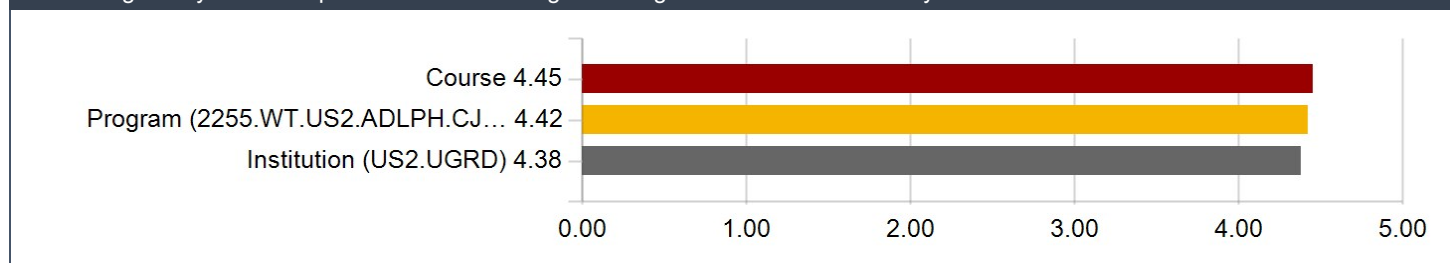
*The Course Objectives Overall score is the average of the mean scores of Q16, Q17, and Q18.



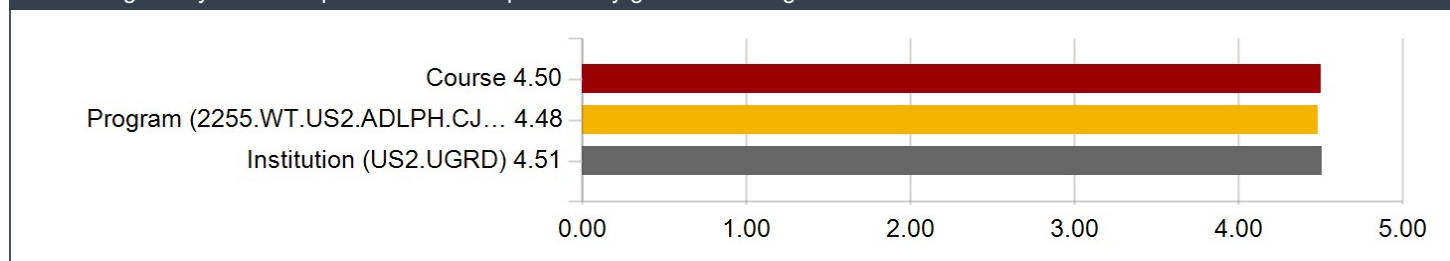
6. Reflecting on my overall experience I knew what was expected of me.



7. Reflecting on my overall experience the knowledge/skills I gained are relevant for my career.



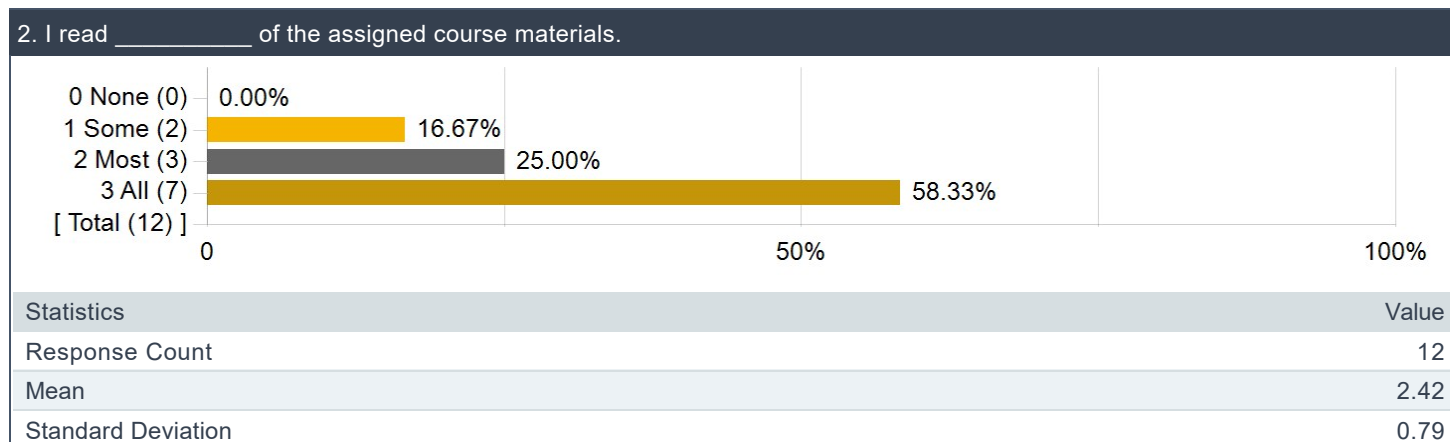
8. Reflecting on my overall experience I accomplished my goals for taking this course.



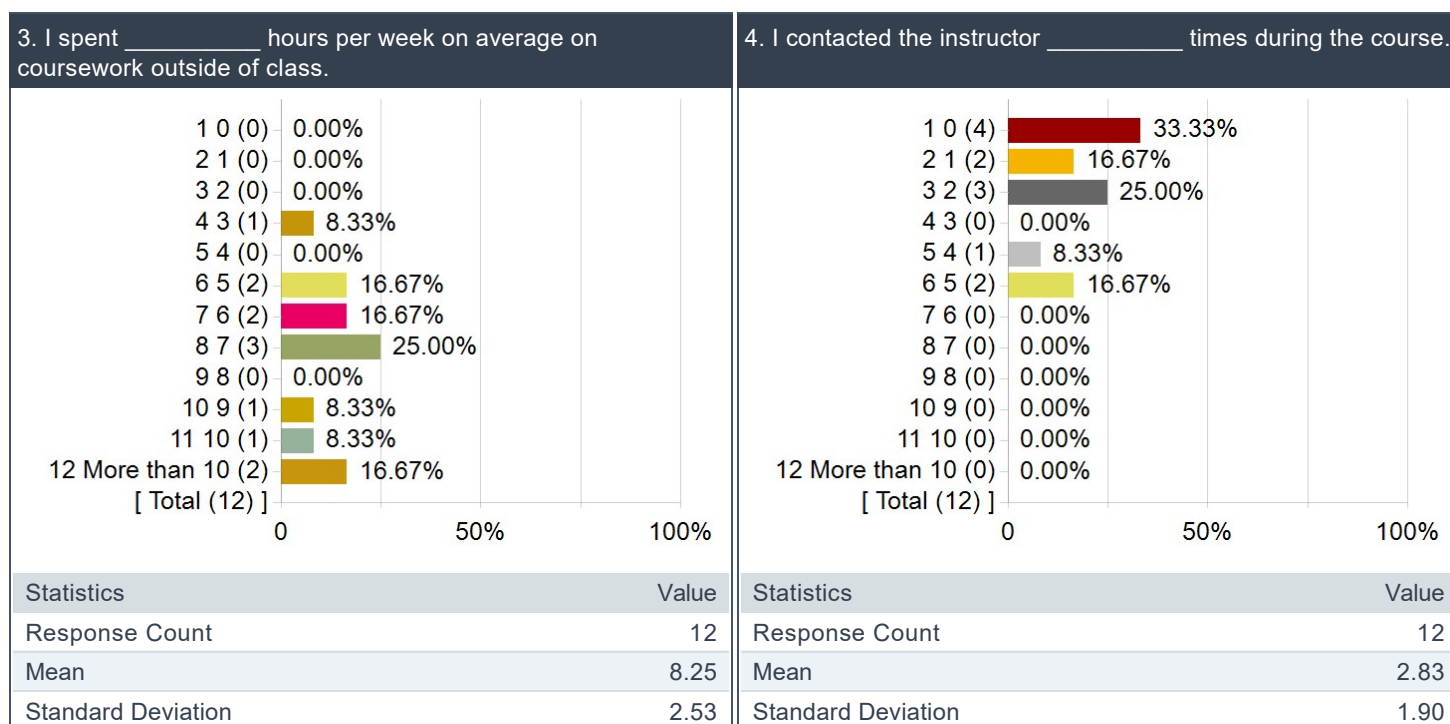
Question	Course	Program	Institution
	(2255.WT.US2.ADLPH.CJ...)	(US2.UGRD)	(US2.UGRD)
	Mean	Mean	Mean
16. Reflecting on my overall experience I knew what was expected of me.	4.58	4.45	4.48
17. Reflecting on my overall experience the knowledge/skills I gained are relevant for my career.	4.45	4.42	4.38
18. Reflecting on my overall experience I accomplished my goals for taking this course.	4.50	4.48	4.51
Course Objectives Overall Aggregate*	4.51	4.45	4.45

Student Engagement

When I think about my own engagement in this course...



When I think about my own engagement in this course...



Ranking Summary

Strengths (Top Questions)		
1	14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.	4.67
2	16. Reflecting on my overall experience I knew what was expected of me.	4.58
3	7. The instructor for this course helped me to understand the course content.	4.55
Areas of Improvement (Bottom Questions)		
1	13. The learning environment was one in which expectations for the quality of my work were high.	4.25
2	17. Reflecting on my overall experience the knowledge/skills I gained are relevant for my career.	4.45
3	5. The instructor for this course was available and responsive.	4.50

Open Ended Questions

1. My goals for taking this course were...

Comments
It is required for me to graduate, and it sounded interesting.
Fulfill a course requirement.
To learn more about mass communications
My goals as an aspiring sports journalist taking COMM 302 at UMGC are to deepen my understanding of mass communication theories and media's impact on sports, refine my analytical and critical thinking skills regarding my ability to produce well-researched and ethically sound for a career sports journalism.
Required
This class was towards my major.
To get an understanding of the theories used for communication. Also, this class was a requirement for my major.
– Improve my media literacy skills – Learn how media shapes the views of the audience – Get an overview of how scholars have studied the media – Fulfill a general education requirement
To complete my gened/communication major requirements.
To learn about the mass communication theories and how they relate with everyday life.
n/a
increase media literacy and complete an upper class requirement for graduation

11. I found the following things interesting, challenging, useful, informative, etc., about this course:

Comments
I found everything interesting and useful. Nothing was challenging.
The weekly discussions with other students were helpful in gaining a better understanding of the course materials.
The assignments being broken down into parts really helped me finish all my work promptly.
I find that being able to talk about how political views affect the self-selection for news outlets. This self-selection for news outlets, while useful for reinforcing one's beliefs, limits understanding of opposing viewpoints. It's informative to see how confirmation bias drives this, impacting both individual knowledge and broader social discourse.
Instructor was great. Material was easy to apply. The course materials were all included, but I would rather have all the course materials in that section.
The entire class was useful.
I had taken the course prior, I learned that for each class even repeats that you still have to do different work to earn your grade.
– Learned some things about media and communications theory that I wouldn't have otherwise learned – Helped to improve my media literacy skills
communication in general, especially the theories, is really interesting.
Challenging: APA formatting requirements Interesting, useful and informative: The different resources.
n/a
I enjoyed that the class featured both readings and other types of media – this helped reinforce the ideas and theories we were learning

12. I found the following things LESS interesting, challenging, useful, informative, etc., about this course:

Comments
N/A
The extent to which the course focused on communication theory was less interesting than if the course had focused more on gaining applicable skills that have more current applications.
I would say the only challenging thing was finding sources.
N/A
There were course material that was in the discussion post, but not included in the course content. There were references to some material that we did not have the exact location of it, like we had the author of what was referenced but had to look up where it was located. I took it as a way to see if classmate's were using AI because it likes to pull the author to try to connect it, and saw this with a lot of classmates. I just hope that grades reflect when you see some students specifically only use AI to complete their coursework, which is hard for some of us that use AI to supplement our work, rather than use it solely. Since the library has incorrect citations, would be great to get the correct citation that instructor is looking for. I think I received points off for not having correct citations.
I loved this class.
N/A
– The learning resources were relevant and informative, but difficult to follow at times; it seemed like they were written to be reference materials for people who already were somewhat familiar with the material, rather than traditional textbooks for students who have no previous knowledge of the material
too much readings.
n/a
n/a
N/A

Project Title: **UMGC Summer 2025 Course Evaluation**Course Audience: **32**
Responses Received: **7**
Response Ratio: **21.88%**

Report Comments

The evaluation report below shows a summary of the course evaluation scores and number of responses for each question on the course evaluation survey. Shown as well are the aggregate scores for instructor overall, course overall, course design overall and course objectives overall.

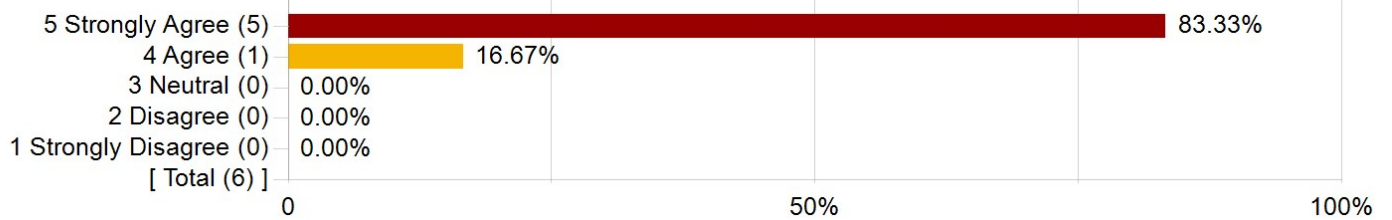
Each quantitative question displays both a graph and a frequency table showing the mean and standard deviation for the question, and the means for the program and the institution.

Comparative graph and statistics are also shown for each aggregate immediately following the listing of the aggregating questions.

Instructor Overall

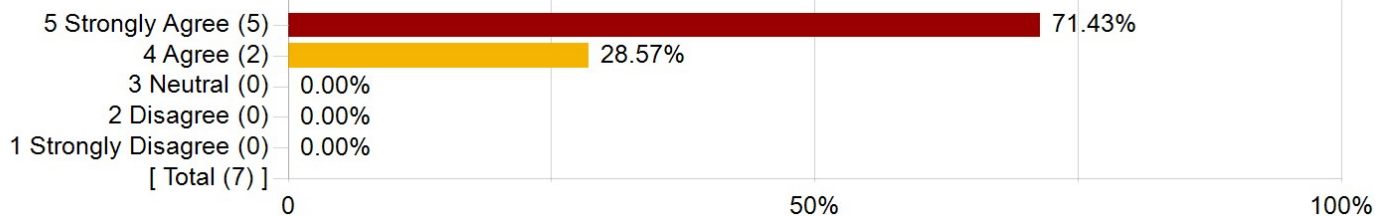
The instructor (Professor Thompson) for this course...

5. The instructor for this course was available and responsive.



Statistics	Value
Response Count	6
Mean	4.83
Standard Deviation	0.41

6. The instructor for this course provided effective feedback that helped me improve.



Statistics	Value
Response Count	7
Mean	4.71
Standard Deviation	0.49

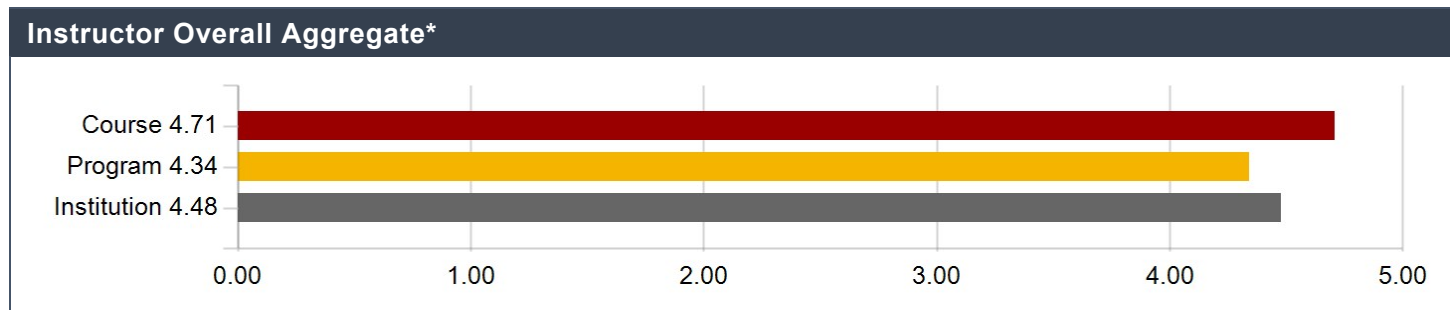
7. The instructor for this course helped me to understand the course content.



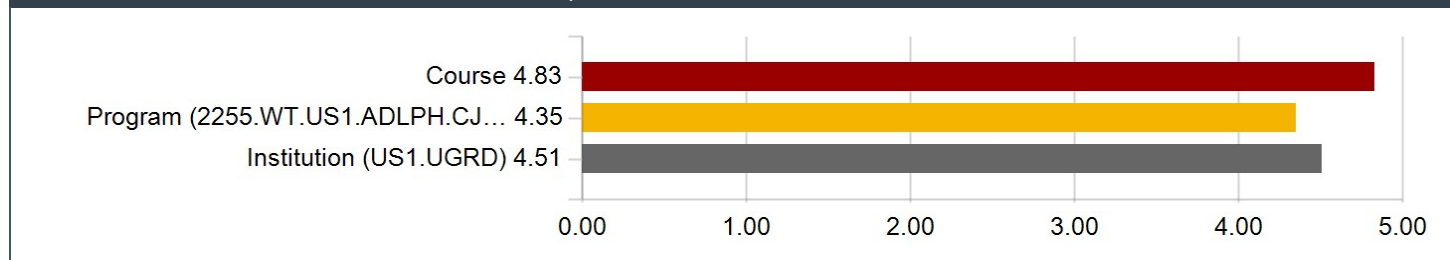
Statistics	Value
Response Count	7
Mean	4.57
Standard Deviation	0.79

Instructor Overall Program/Institution Comparison

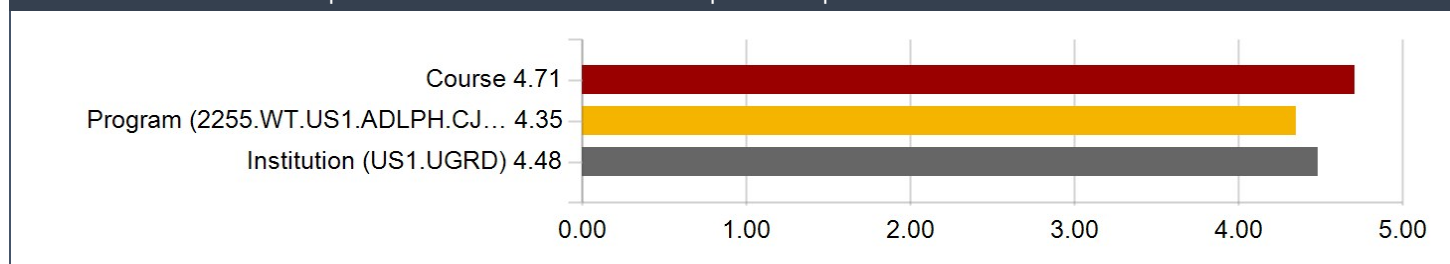
*The Instructor Overall score is the average of the mean scores of Q5, Q6, and Q7.



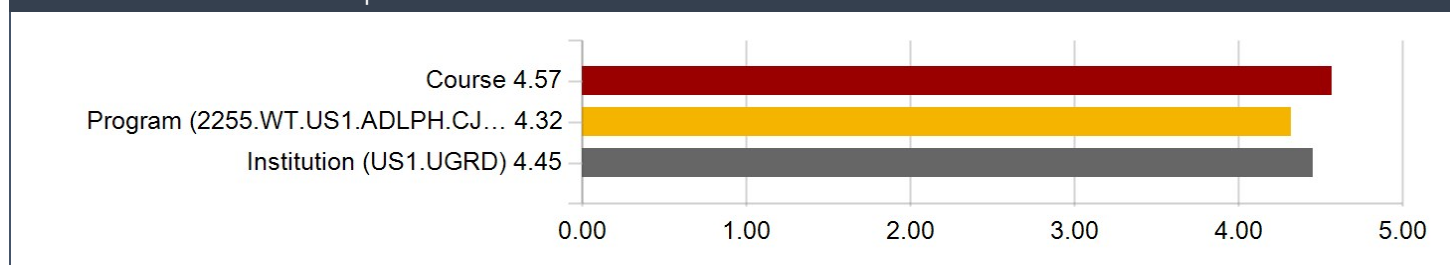
The instructor for this course was available and responsive.



The instructor for this course provided effective feedback that helped me improve.



The instructor for this course helped me to understand the course content.



Question	Course	Program	Institution
	(2255.WT.US1.ADLPH.CJS.SIPS.UGRD)	(US1.UGRD)	
	Mean	Mean	Mean
5. The instructor for this course was available and responsive.	4.83	4.35	4.51
6. The instructor for this course provided effective feedback that helped me improve.	4.71	4.35	4.48
7. The instructor for this course helped me to understand the course content.	4.57	4.32	4.45
Instructor Overall Aggregate*	4.71	4.34	4.48

Course Design Overall

The readings, assignments, instructional materials, and other course content...

8. The readings, assignments, instructional materials, and other course content were well organized and easy to navigate.



Statistics	Value
Response Count	7
Mean	4.71
Standard Deviation	0.76

9. The readings, assignments, instructional materials, and other course content helped me achieve the course outcomes.



Statistics	Value
Response Count	7
Mean	4.71
Standard Deviation	0.76

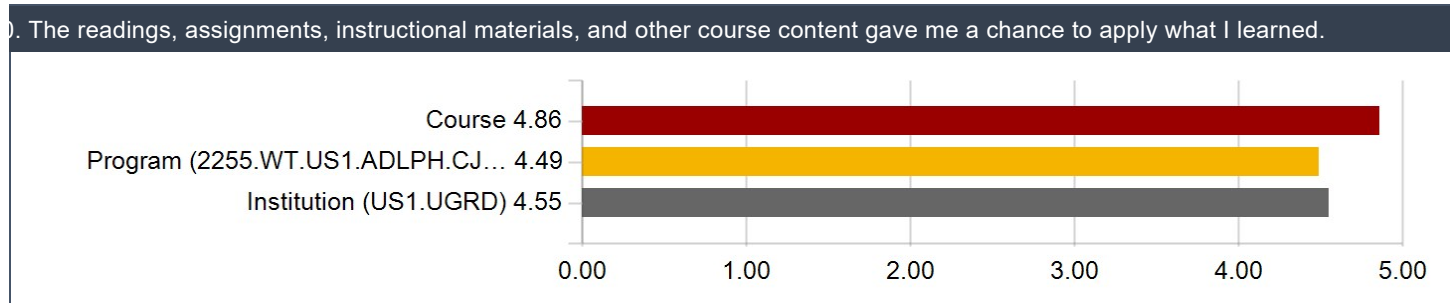
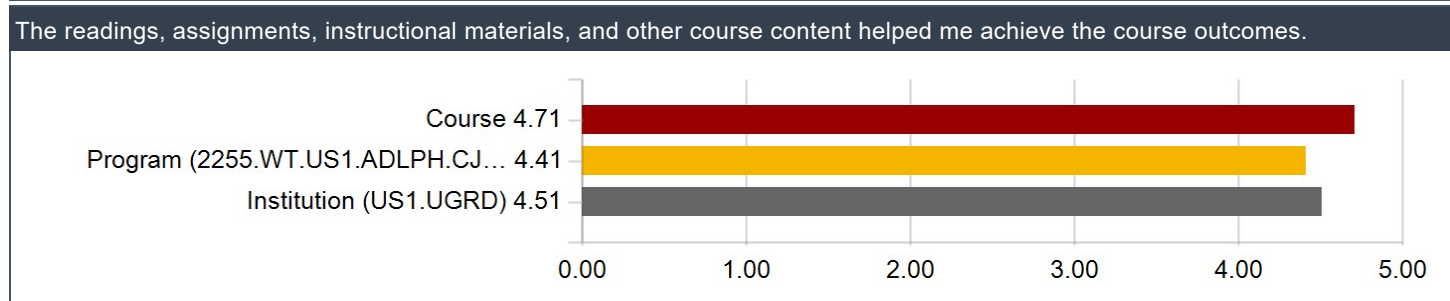
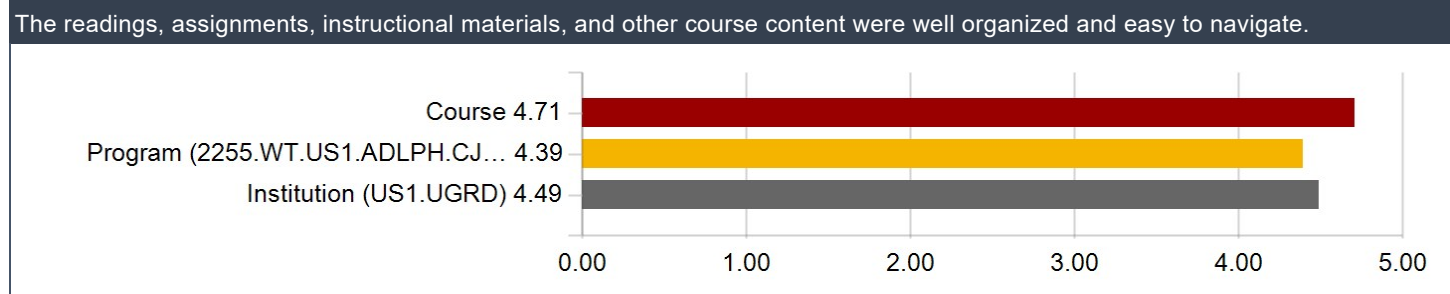
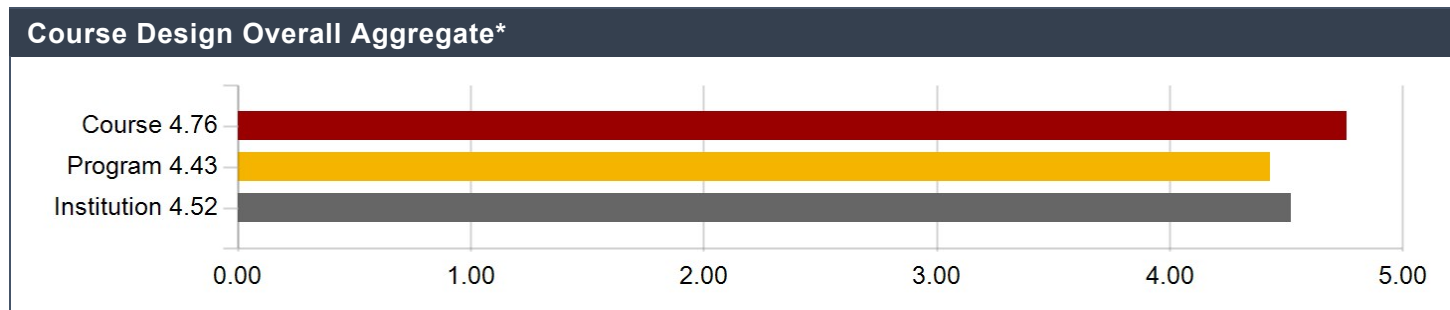
10. The readings, assignments, instructional materials, and other course content gave me a chance to apply what I learned.



Statistics	Value
Response Count	7
Mean	4.86
Standard Deviation	0.38

Course Design Program/Institution Comparison

*The Course Design Overall score is the average of the mean scores of Q8, Q9, and Q10.

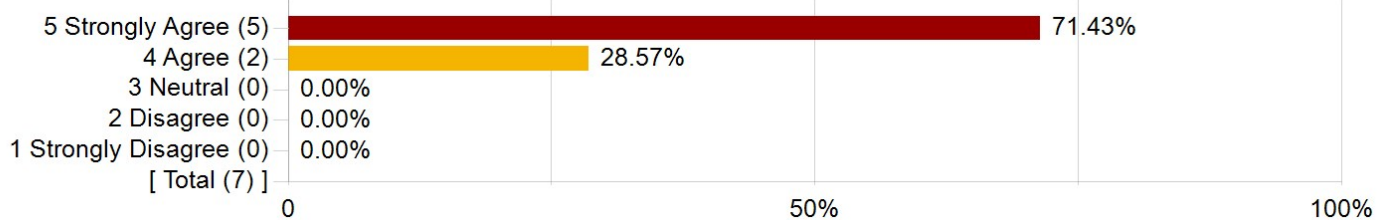


Question	Course	Program	Institution
	(2255.WT.US1.ADLPH.CJ...)	(US1.UGRD)	(US1.UGRD)
	Mean	Mean	Mean
8. The readings, assignments, instructional materials, and other course content were well organized and easy to navigate.	4.71	4.39	4.49
9. The readings, assignments, instructional materials, and other course content helped me achieve the course outcomes.	4.71	4.41	4.51
10. The readings, assignments, instructional materials, and other course content gave me a chance to apply what I learned.	4.86	4.49	4.55
Course Design Overall Aggregate*	4.76	4.43	4.52

Course Overall

The learning environment was one in which...

13. The learning environment was one in which expectations for the quality of my work were high.



Statistics	Value
Response Count	7
Mean	4.71
Standard Deviation	0.49

14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.



Statistics	Value
Response Count	7
Mean	4.86
Standard Deviation	0.38

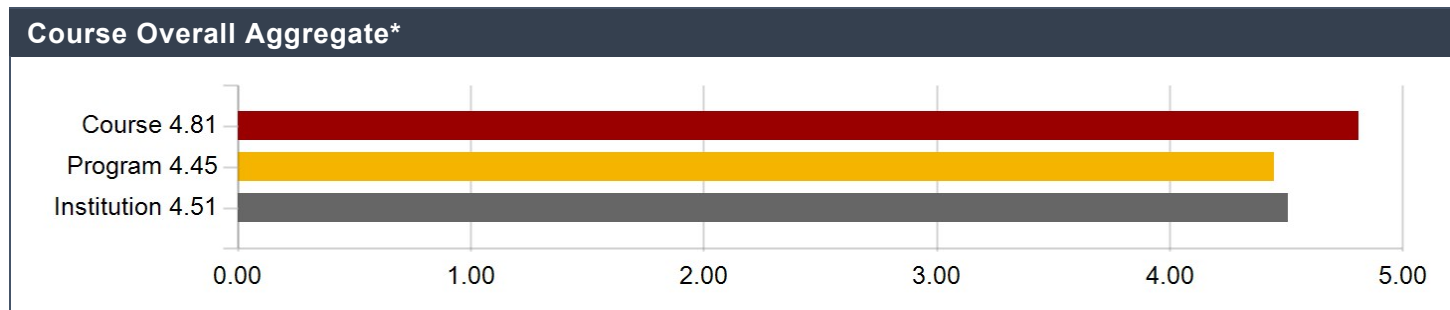
15. The learning environment was one in which I learned what I needed to successfully master the course objectives.



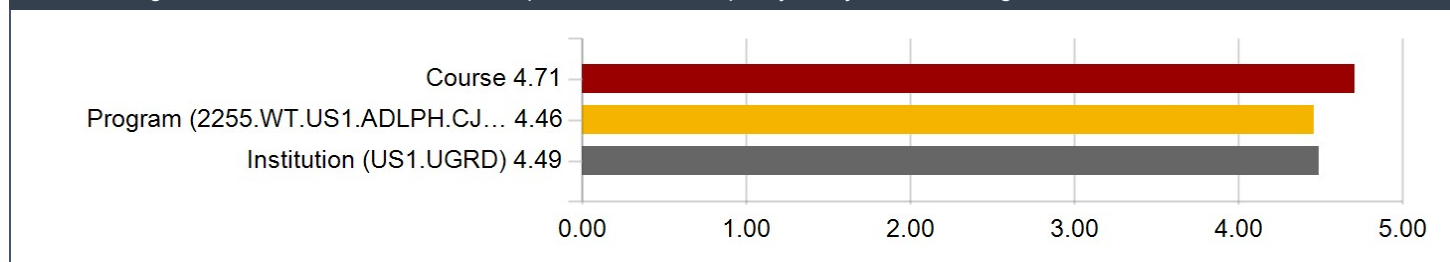
Statistics	Value
Response Count	7
Mean	4.86
Standard Deviation	0.38

Course Overall Program/Institution Comparison

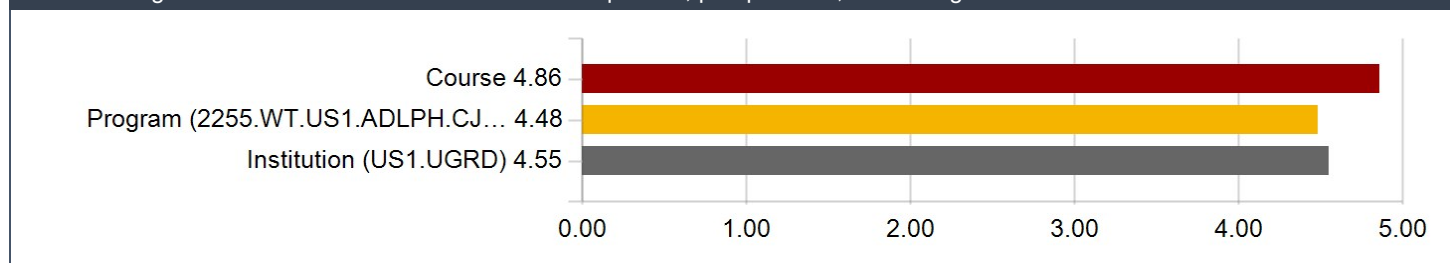
*The Course Overall score is the average of the mean scores of Q13, Q14, and Q15.



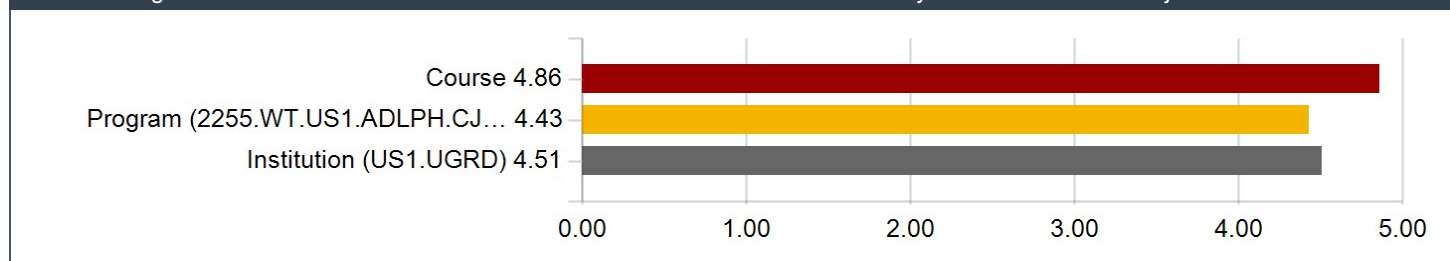
13. The learning environment was one in which expectations for the quality of my work were high.



14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.



15. The learning environment was one in which I learned what I needed to successfully master the course objectives.



Question	Course	Program	Institution
	(2255.WT.US1.ADLPH.CJ...)	(US1.UGRD)	(US1.UGRD)
	Mean	Mean	Mean
13. The learning environment was one in which expectations for the quality of my work were high.	4.71	4.46	4.49
14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.	4.86	4.48	4.55
15. The learning environment was one in which I learned what I needed to successfully master the course objectives.	4.86	4.43	4.51
Course Overall Aggregate*	4.81	4.45	4.51

Course Objectives Overall

Reflecting on my overall experience...

16. Reflecting on my overall experience I knew what was expected of me.



Statistics	Value
Response Count	7
Mean	4.86
Standard Deviation	0.38

17. Reflecting on my overall experience the knowledge/skills I gained are relevant for my career.



Statistics	Value
Response Count	7
Mean	4.86
Standard Deviation	0.38

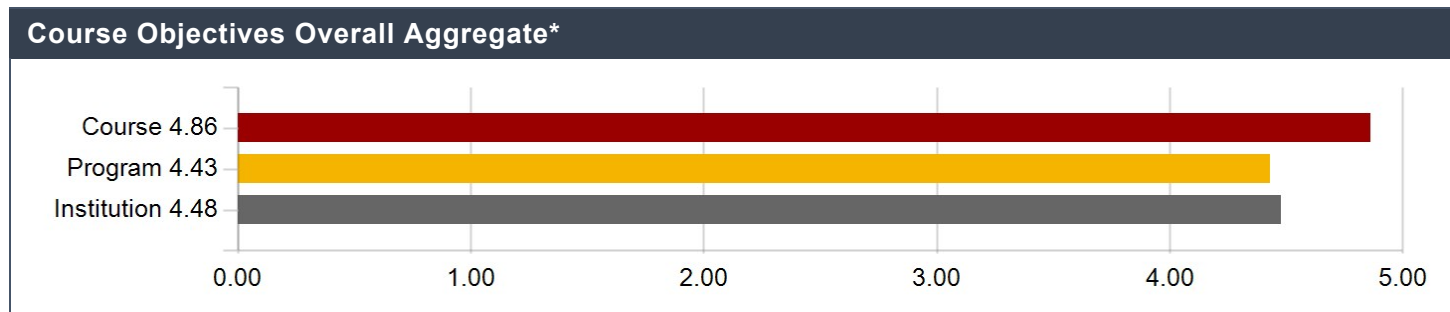
18. Reflecting on my overall experience I accomplished my goals for taking this course.



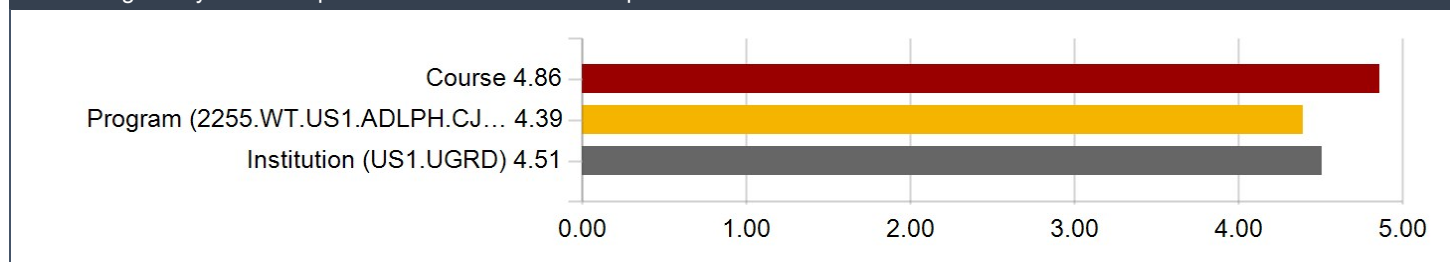
Statistics	Value
Response Count	7
Mean	4.86
Standard Deviation	0.38

Course Objectives Overall Program/Institution Comparison

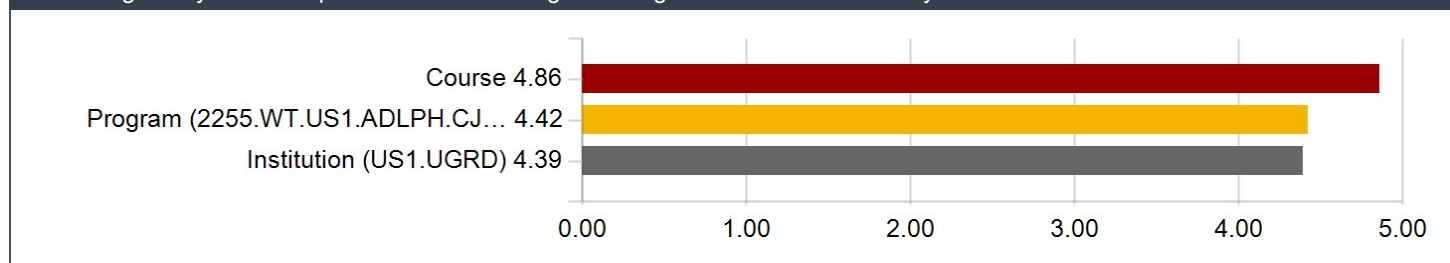
*The Course Objectives Overall score is the average of the mean scores of Q16, Q17, and Q18.



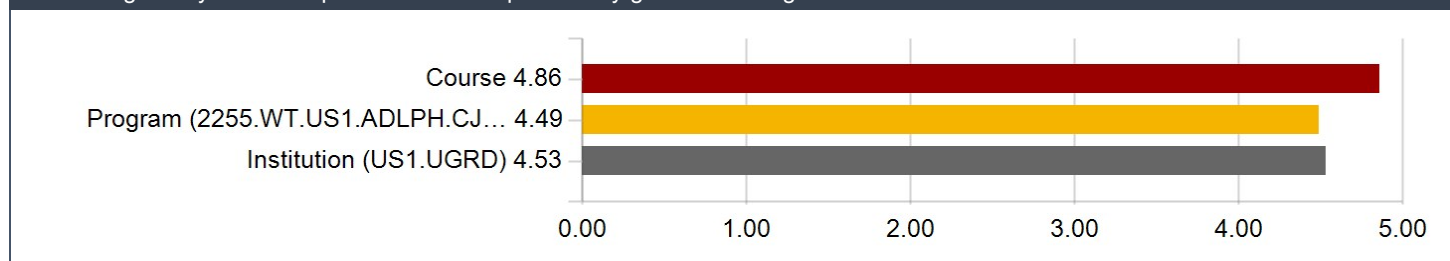
6. Reflecting on my overall experience I knew what was expected of me.



7. Reflecting on my overall experience the knowledge/skills I gained are relevant for my career.



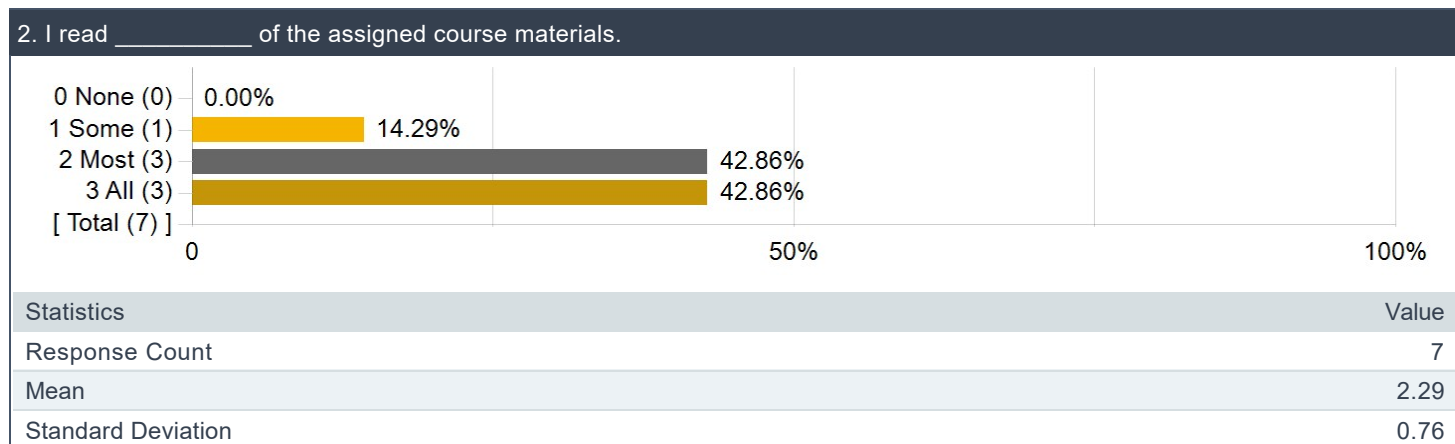
8. Reflecting on my overall experience I accomplished my goals for taking this course.



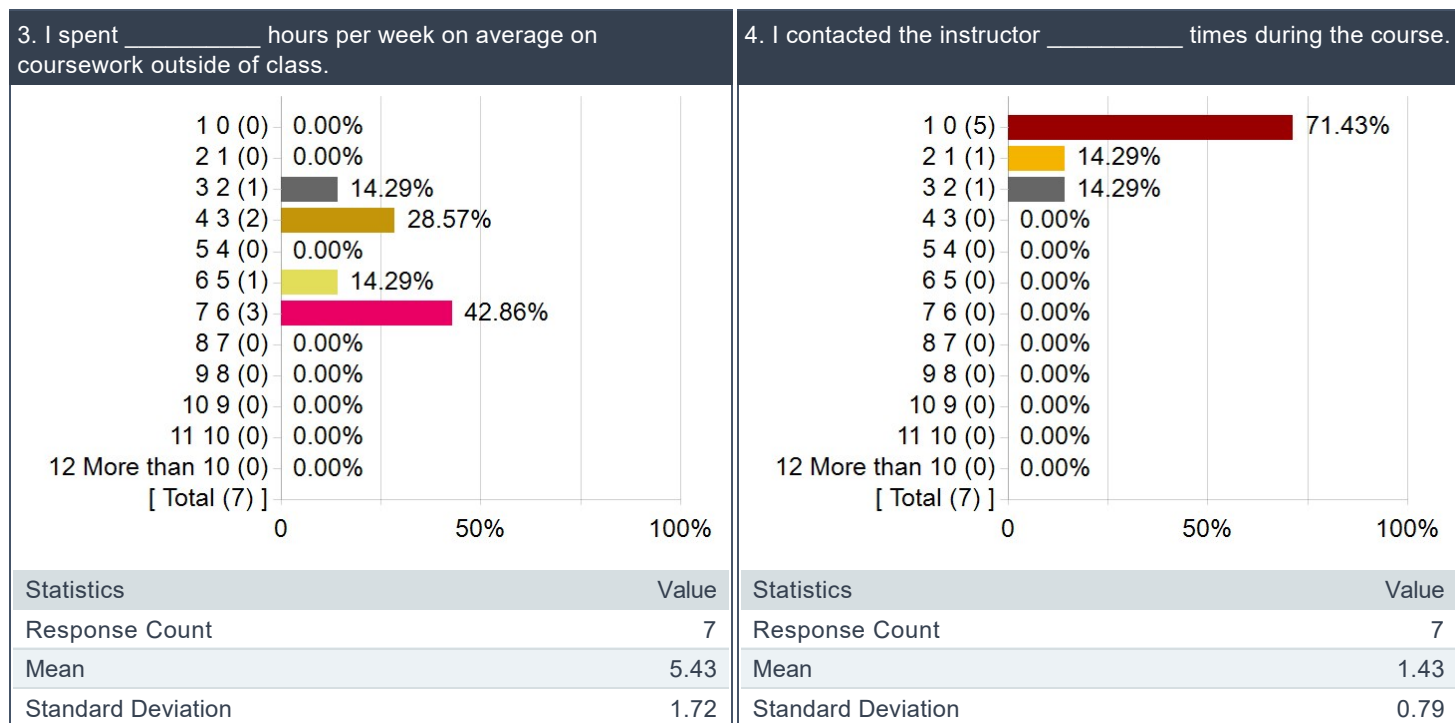
Question	Course	Program	Institution
	(2255.WT.US1.ADLPH.CJ...)	(US1.UGRD)	(US1.UGRD)
	Mean	Mean	Mean
16. Reflecting on my overall experience I knew what was expected of me.	4.86	4.39	4.51
17. Reflecting on my overall experience the knowledge/skills I gained are relevant for my career.	4.86	4.42	4.39
18. Reflecting on my overall experience I accomplished my goals for taking this course.	4.86	4.49	4.53
Course Objectives Overall Aggregate*	4.86	4.43	4.48

Student Engagement

When I think about my own engagement in this course...



When I think about my own engagement in this course...



Ranking Summary

Strengths (Top Questions)		
1	10. The readings, assignments, instructional materials, and other course content gave me a chance to apply what I learned.	4.86
2	14. The learning environment was one in which diverse opinions, perspectives, and backgrounds were valued.	4.86
3	15. The learning environment was one in which I learned what I needed to successfully master the course objectives.	4.86
Areas of Improvement (Bottom Questions)		
1	7. The instructor for this course helped me to understand the course content.	4.57
2	6. The instructor for this course provided effective feedback that helped me improve.	4.71
3	8. The readings, assignments, instructional materials, and other course content were well organized and easy to navigate.	4.71

Open Ended Questions

1. My goals for taking this course were...

Comments
Take an interesting elective.
To better understand communication in a legal sense
Learn about mass media law
Part of my course and I was interested in communications law and how it affects companies.
Learn about important legal issues that affect mass media and communications professionals.

11. I found the following things interesting, challenging, useful, informative, etc., about this course:

Comments
The court cases
I found the readings interesting.
Nexis Uni – PLEASE DO NOT MAKE STUDENT SIGN IN – I spend several hours trying to sign in, even contacting Nexis Uni help desk. Which they only referred me back to my school. I wasn't able to sign in at all. Luckily, the help desk did tell me UMGC students don't need to sign in, as it's an open site, but still UMGC has confusing instruction regarding this program.
Defamation Cases

12. I found the following things LESS interesting, challenging, useful, informative, etc., about this course:

Comments
N/A
Some of the readings would not show when I clicked on them.